

Sunbeams Day Nursery

Hawkers Hill, Mitcheldean, Gloucestershire, GL17 0BS



Inspection date

23 March 2018

Previous inspection date

3 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has addressed the issues from the previous inspection. She has changed risk assessments for the baby room and all staff have attended training on how to recognise and implement the 'Prevent' duty guidance to support vulnerable children.
- The manager reflects well on her provision. She uses feedback from children, parents, staff and professional development to help identify improvements and make positive changes.
- Key persons build good relationships with parents and children. They regularly share information with parents about children's achievements. Children settle quickly from the start and benefit from consistent experiences at home and in the setting.
- Staff make accurate assessments of children and rapidly identify when children need extra help. All children, including those with special educational needs and/or disabilities, and those who learn English as an additional language, make good progress.
- Staff provide stimulating environments and varied experiences for children to make confident choices about their learning and following their ideas.

It is not yet outstanding because:

- Staff do not provide consistent messages for children to help them understand what is expected of them in different situations.
- Staff miss opportunities to extend children's use and understanding of mathematics during play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure staff provide messages and support for children that are consistent and help them to understand what is expected of them in different situations
- support staff so that they recognise opportunities to extend further, children's use of mathematical language and understanding of mathematical concepts, when children engage in self-chosen and group activities.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken with on the day of the inspection.
- The inspector carried out two joint observations with the manager, one for the toddlers and one for the pre-school children.
- The inspector had a leadership and management meeting with the manager.
- The inspector looked at samples of paperwork, including actions from the previous inspection, staff qualifications, risk assessments, policies and procedures, and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager has improved systems for monitoring staff skills, quality of teaching and sharing information with parents. For example, the manager has attended training to understand better how to track children's progress. She has used this effectively to target training for staff, supporting children's learning in the setting and helping older children as they prepare for the move on to school. Other changes include introducing an online system for sharing children's achievements. Safeguarding is effective. All staff understand how to keep children safe and know what to do in the event of concerns about a child.

Quality of teaching, learning and assessment is good

Staff support all children well. Younger children enjoy peek-a-boo games with staff. For example, they hide their hands inside a plastic tube and tell staff 'no, dig, no hands', then giggle and say 'boo' as they pull them out again. Staff working with the older children encourage them to think and solve problems. For instance, they encourage them to figure out how to turn the pretend cement mixer to make the cement for building their wall. Children use their imagination well as they make up storylines for the cuddly toys, pretending they need help to get to the shops.

Personal development, behaviour and welfare are good

Younger children form secure attachments with staff and look to staff when they need support. For example, they ask for help to get toys out of the box in the outdoor area. Staff working with the older children, encourage their curiosity and consideration, such as when they provide a sack with play materials for them to explore. Children eagerly empty the sack and comment on the different packets they find, sharing them well with each other. Children learn about healthy options at mealtimes. They discuss how the food will help them grow 'big and strong'. Staff offer praise and encouragement for children to develop good self-care skills. For example they say, 'well done' when children competently use forks and spoons to eat or put coats on to go outdoors.

Outcomes for children are good

Children eagerly greet staff and friends as they come into the setting. Toddlers and babies enjoy exploring in the outdoor area. They plant pretend flowers and ask staff to smell them. They dig with spades, filling and emptying containers. Indoors they have fun building towers with the bricks which they take turns in knocking down, laughing as they fall over. Older children enjoy mixing paint, noticing that red and blue make purple and comparing the size of their handprints. Children receive good support when they move to different rooms and on to school. For example, they visit the new rooms or schools to meet the children and staff.

Setting details

Unique reference number	101586
Local authority	Gloucestershire
Inspection number	1099413
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	68
Number of children on roll	54
Name of registered person	Sharon Hale
Registered person unique reference number	RP908470
Date of previous inspection	3 May 2017
Telephone number	01594 541054

Sunbeams Day Nursery registered in 2001. It is located in Mitcheldean, Gloucestershire. The nursery is open from 7.30am until 5.30pm, Monday to Friday all year round. There are 16 members of staff working directly with the children. Of these, one member of staff holds an appropriate childcare qualification at level 6, 13 hold appropriate childcare qualifications at level 3 and one at level 2. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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